

Chapman University

Mr. Kevin Mardesich (as private and confidential)

Faculty Course Evaluations Results

MEMORANDUM

TO: Kevin Mardesich

FROM: Raymond Sfeir (Orange Campus) and Laurie Dodge (University College)

This email contains evaluation results for Business Presentations -FTV-351-01 taken during 2008FAO.

The overall score is listed first, followed by the individual average values, consisting of the following scale:

- QUESTIONS ABOUT THE INSTRUCTOR

The second part of the analysis lists the average values of all individual questions.

Please feel free to login to https://survey.chapman.edu/ at any point to view and print your archived (from spring 2007 forward) course evaluation results. To log in, simply use your Chapman University standard login and password (used for computer and email access). Any questions regarding logging in can be directed to the Computer Help Desk at helpdesk@chapman.edu or 714-997-6600.

Questions regarding these results can be directed to survey@chapman.edu.

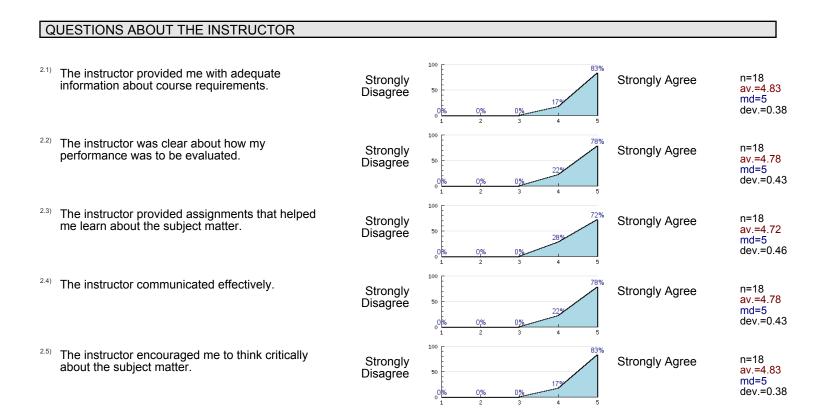
Kevin Mardesich

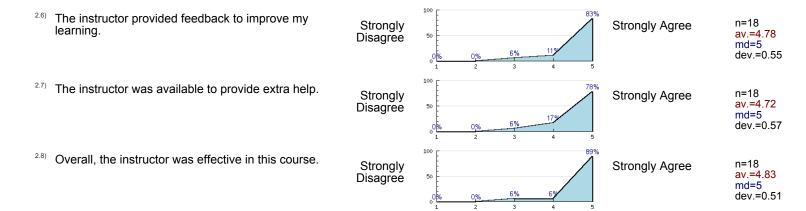
Business Presentations -FTV-351-01 (FTV-351-01) No. of responses = 18



Survey Results

STUDENT BACKGROUND INFORMATION			
1.1) This cou	urse was taken: (choose one)		n=16
	For major, minor or graduate degree		75%
	For general education		6.3%
	As an elective		18.8%
Did you	take this course because you were interested in the subject r	matter?	n=18
	Yes		94.4%
	No		5.6%





Profile

Subunit:

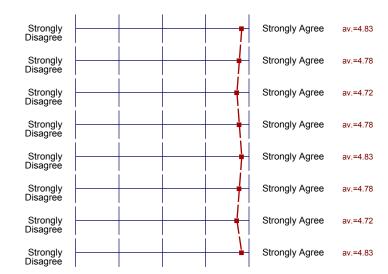
OC-FILM

Name of the instructor:

Kevin Mardesich

Name of the course: (Name of the survey) Business Presentations -FTV-351-01

- 2.1) The instructor provided me with adequate information about course requirements.
- 2.2) The instructor was clear about how my performance was to be evaluated.
- 2.3) The instructor provided assignments that helped me learn about the subject matter.
- 2.4) The instructor communicated effectively.
- 2.5) The instructor encouraged me to think critically about the subject matter.
- 2.6) The instructor provided feedback to improve my learning.
- 2.7) The instructor was available to provide extra help.
- 2.8) Overall, the instructor was effective in this course.



Comments Report

2.9) What were the most effective aspects of this course in promoting student learning?

Class "nortshops" if you will - our discussions and learning from each other is presentations. The environment, in this way, suddenly became tess intimidating and therefore more effective in actually helping us from how to be better public who didn't know how to do this, communicators. No longer was it just us, mey it was overyone who didn't "know"

It is a hards on course that really forced us to user and internalize

kevin was able to Make public speaking less intimidesting,

I think this course has been expensely benefitial. The three major assignments are very applicable to what we will be facing in the real world. Kevin provides a healthy and constructive environment for his stuam to grow. I would

YAY KEV

- 1 the Liked all of the powerpoint projects
- Using over vides of speeches was good

-Professor really passionate about subject
- pice projects to improve public speaking 3 comfortability infront of audience

I think that he was a very effective teacher and he helped Mc to grow as a speaker with all the techniques he taught.

I think how kevin applied personal stories to tessons made me realize the importance of this class.

it was great that we were able to learn from each other.

The post-speech feedback

Student feedback was a great way to learn from my peers. It's also an elective way to have downentation of each person's progress

Rubbe apeaking

GREGATINFO ON HOW TO BEAT FEARS OF PLBUC SPEAKING

01/23/2009

PUBLIC SPEAKING

2.10) (2.9 continued)

recommend this course to other students

WIS OF GOOD EXCERCISES

2.11) Are there any specific ways the instructor could improve this course to enhance student learning?

Thanks for making the bost class I've ever taken! So valuable! Thank you!

Kevin, although a great instructor tends to use a lot of buzzwords that soud a little fong,

his office hours are a joke i spent over 25 min warting for a 15 min spot

The guizes / Tests were pointless

Return feedback a bit quicker.

By learning to celebrate the way the Gtu derts owned ther space

SMALLER CLASS SIZE!

- NO MORE BREATHING EXERCISES!

- Class can sometimes get boring

Maybe implement more in-class exercises, Not just relaxation, but public speaking exercises.

HAVE US GO UP IN FRONT EVERY DAY AND SAY SOMETHING. EVEN IL IT IS SOMETHING AND AS SIMPLE AS TELLING YOUR DAY.